

PLAN DE ACTIVIDADES DE REFUERZO

PAR No. 01 2023 PERIODO: 1

1. IDENTIFICACIÓN

ESTUDIANTE: TORO HERNANDEZ JHOIMER JOSE GRADO: 9- 03
AREAO ASIGNATURA: INGLES DOCENTE: ELEONORA SUAREZ PADILLA
FECHA (DD/MM/AAAA): MAYO 11 2023 ACUDIENTE:

2. APRENDIZAJES A REFORZAR

-verbos regulares e irregulares
-el gerundio.
-Presente y pasado continuo

3. MOTIVO DE REPROBACIÓN: COGNITIVO: () PROCIDEMENTAL: (X) ACTITUDINAL: (X)

El estudiante muestra poco interés en su quehacer académico, no lleva apuntes en orden, no presta atención a las explicaciones en clase y siempre dice tener dolor de cabeza.

4. ACTIVIDADES PEDAGOGICAS ALTERNATIVAS – APA

ACTIVIDAD (ES) (DESCRIPCIÓN)
Completar oraciones, leer e interpretar pequeños textos en inglés, reconocer oraciones en diferentes tiempos verbales estudiados.

Firma del docente: _____

Vºb Coordinación: _____

ACTIVIDADES

AÑADE EL -ing CORRECTAMENTE A LOS SIGUIENTES VERBOS y tradúcelos a español.

- | | | | | |
|-----------|----------|-----------|----------|----------------|
| 1. Chat | 2. Dance | 3. Forget | 4. Copy | 5. Stand |
| 6. Fall | 7. Draw | 8. Drive | 9. Tell | 10. Understand |
| 11. Write | 12. Make | 13. Kiss | 14. Sing | 15. Fly |
| 16. Spend | 17. Keep | 18. Feed | 19. Sit | 20. Show |

LEER EL TEXTO Y TRADUCIRLO AL ESPAÑOL.

FAMILY CELEBRATION IN ECUADOR

Hello this is Jack reporting from the Annual Family Celebration in Quito, Ecuador. People are having a wonderful time. Most men are cooking a traditional dish called Fanesca. Some women are playing hide-and-seek with their children. The elderly are listening to old music and telling stories from the past.

I am here with Mario Velasco, the event organizer, and I want to ask him a couple of questions:

Reporter: Mario, how long is the event?

Mario: Well, it started yesterday at 7 am and it'll finish tomorrow at 9 pm with a concert.

Reporter: Is this event meaningful for Ecuadorian families?

Mario: Yes, absolutely. Just look at the people. They are laughing, dancing or just relaxing.

Reporter: Thank Mario for your time and for the event.

That is all for now. I am Jack Baker. Bye-bye.

RESPONDE LAS SIGUIENTES PREGUNTAS, teniendo en cuenta el texto anterior.

1. How often does this celebration take place?
¿Cada cuánto toma lugar esta celebración?
2. Who is Mario Velasco?
¿Quién es Mario Velasco?

SUBRAYA LAS ORACIONES EN PRESENTE CONTINUO EN INGLES

ESCRIBE DEL PASADO CONTINUO EN LA FORMA AFIRMATIVA DE LOS SIGUIENTES VERBOS.

1. The phone rang while I _____ (have) breakfast.
2. It _____ (get) dark when I left them at home.
3. He didn't steal anything because I _____ (look) at him.
4. Tom didn't ride his bike to school yesterday because he _____ (feel) bad.
5. You _____ (watch) TV yesterday night when I called grandma.
6. It _____ (rain) all the day.
7. They _____ (drink) coffee the afternoon.
8. His son _____ (play) computer games yesterday afternoon.
9. We _____ (sit) on the grass, having a picnic, when it started pouring rain.
10. You _____ (sleep) more than ten hours a night when I met you.